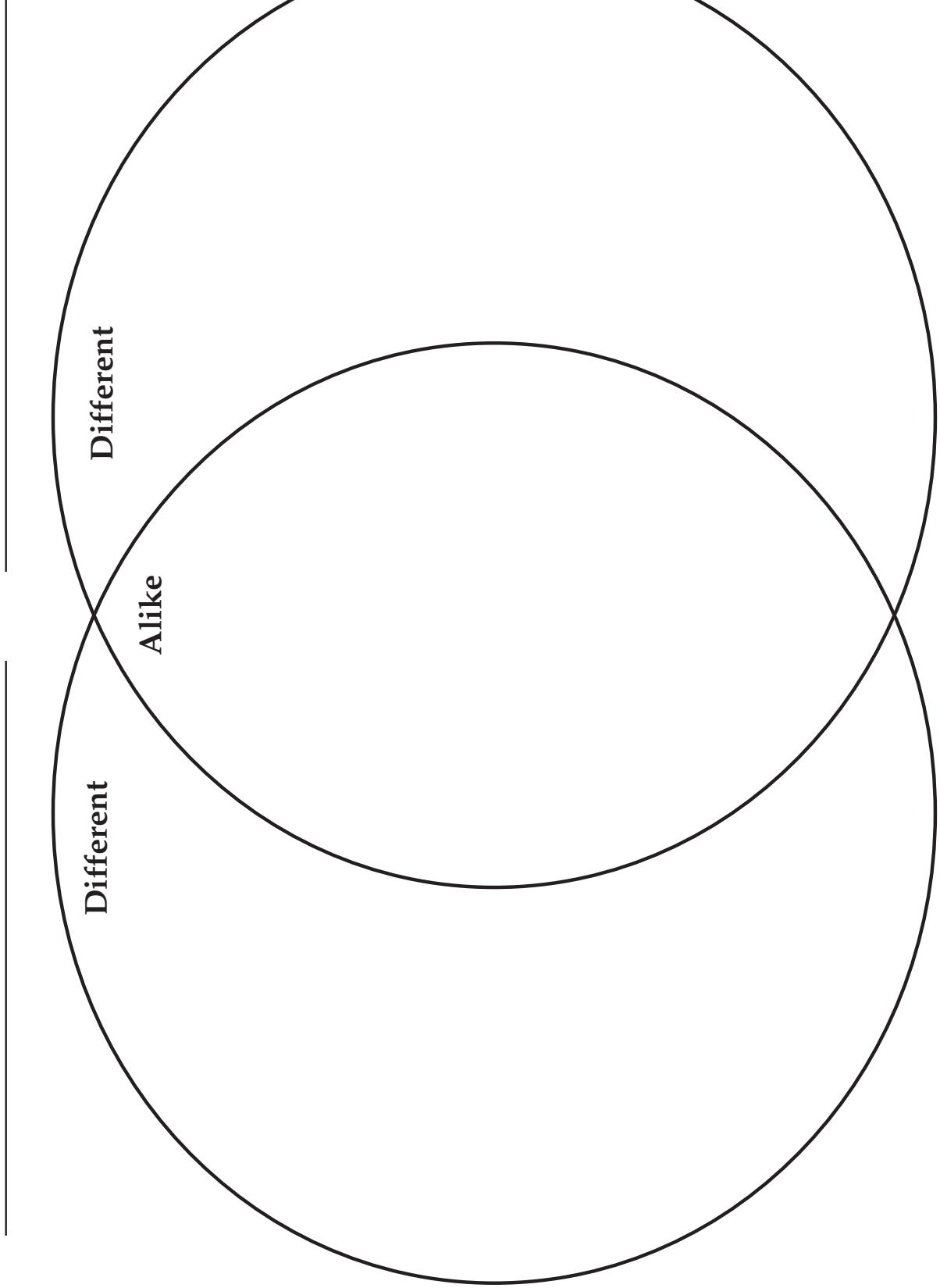


Name _____

Instructions: Write the words, characters, or subjects you are comparing on the lines. Where the circles overlap, list how the things are alike. Where the circles are separate, list how the things are different.



Name _____

Instructions: Read each pair of sentences. Replace the underlined word(s) with the possessive pronoun *her, his, its, my, our, their, or your*, and write it on the line. Circle the word(s) in the second sentence that belongs to each possessive pronoun.

1. Jim and I bought a house. _____ new house is blue and grey.
2. Sam walks the dog every day. He likes to take _____ dog on walks.
3. Jessica wanted some books to read. _____ mom took her to the library.
4. Kate and Sue are very neat. _____ rooms are always clean.
5. Amanda is a good artist. Everyone says _____ pictures are creative.
6. I saw a hummingbird fly. _____ wings flap very fast.
7. I wanted to play next door. I asked _____ dad if I could go.
8. Tim and I got ready for lunch. We washed _____ hands before we ate.



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Name _____

Instructions: Read each sentence below. Choose a homophone from the box and write it in the blank.



flour	hour	red	for	sea
flower	our	read	four	see

1. I _____ two boats.

The boats travel across the _____.

2. A bee landed on the _____.

We need _____ to make the cake.

3. We had fun on _____ vacation.

It is one _____ until lunch.

4. I _____ my mom a story.

My new sneakers are _____ and white.

5. My sister is _____ years old.

We had a party _____ her birthday.