

Name _____ Date _____

1. Who was in this story?

- Ⓐ mother dog and her puppy
- Ⓑ two big dogs
- Ⓒ an eagle and a fox

2. What were the characters really seeing?

- Ⓐ animals
- Ⓑ stars
- Ⓒ dogs

3. What time was it in this story?

- Ⓐ day
- Ⓑ night
- Ⓒ morning

4. What was looking down?

- Ⓐ an eagle
- Ⓑ a snake
- Ⓒ a cloud

5. **Slithering** means _____.

- Ⓐ to slide
- Ⓑ to hunt
- Ⓒ to stay still

6. **Extended Response:** Have the student write (or dictate) what makes this story fantasy, or make-believe.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Friends in the Stars

Main Comprehension Skill: Reality and Fantasy

1. Ⓐ *Story Elements*
2. Ⓑ *Reality and Fantasy*
3. Ⓑ *Story Elements*
4. Ⓐ *Main Idea and Details*
5. Ⓐ *Vocabulary*
6. Answers should include that there are dogs talking and seeing animals, and people in the sky that are actually stars.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.