

# climb

(verb)

1. When you **climb**, you go up or down.
2. The firefighter will **climb** up the ladder.
3. Squirrels, monkeys, and bears can **climb** trees.

# dig

(verb)

1. When you **dig**, you move dirt or sand.
2. You can **dig** with your hands or use a shovel.
3. I will **dig** a hole to plant the tree.

# dog

(noun)

1. A **dog** is a furry mammal that barks, is often kept as a pet, and has four legs and a tail.
2. A **dog** can have long fur, short fur, or no fur at all.
3. A young **dog** is a puppy.

**hug**  
(verb)

1. When I **hug** my mom, I put my arms around her and gently squeeze to show that I love her.
2. I **hug** people I know and like.
3. My cousins and I always **hug**, or embrace, when we see each other.

**jump**  
(verb)

1. Sometimes volleyball players **jump** very high to hit the ball.
2. Another word for **jump** is spring or hop.
3. I can **jump** like a kangaroo.

**roll**  
(verb)

1. To **roll** something is to move it by turning it over and over.
2. When dogs **roll** over, they lie down and turn their body.
3. When you go bowling, you **roll** a bowling ball toward pins.

## run

(verb)

1. Most of the group decided to amble, but a few go-getters wanted to **run**.
2. You might **run**, or sprint, to the finish line.
3. I will **run**, not walk, to school because I am late and need to get there quickly.

## sit

(verb)

1. If you **sit** on a stool, you can rest your legs and feet.
2. I want to teach my dog to **sit**.
3. We have enough chairs so that everyone can **sit** and no one has to stand.

## swim

(verb)

1. I like to watch the otters **swim** at the aquarium.
2. Fish use fins and tails to **swim** in water, but people use their arms and legs.
3. People say she can **swim** like a fish.

Name \_\_\_\_\_

**INSTRUCTIONS** Have students write a word in each box and then draw a picture that defines it.

Word: \_\_\_\_\_  
\_\_\_\_\_

Draw:

Word: \_\_\_\_\_  
\_\_\_\_\_

Draw:

Word: \_\_\_\_\_  
\_\_\_\_\_

Draw:

Word: \_\_\_\_\_  
\_\_\_\_\_

Draw:

**climb**

to go up or down using feet  
and hands  
(verb)

**dig**

to move dirt or sand  
(verb)

**dog**

a four-legged animal that  
barks and is often kept as a  
pet  
(noun)

**hug**

to hold your arms around  
someone to show that you  
care  
(verb)

**jump**

to bend the knees and  
quickly push the whole body  
up off the ground  
(verb)

**roll**

to move by turning over and  
over  
(verb)

**run**

to move on foot faster than walking  
(verb)

**sit**

to rest the body on the buttocks, with the top half of the body upright  
(verb)

**swim**

to move on or in the water using one's body  
(verb)

Name \_\_\_\_\_

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: Cat is to meow as dog is to bark.)

**see held meow hate watch**

**INSTRUCTIONS** Have students determine the relationship between the first pair of words. Then have them use the words in the word box to complete the second pair of words.

1. **Dig** is to dug ...as... **hold** is to

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2. **Hug** is to hit ...as... **love** is to

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3. **Dog** is to bark ...as... **cat** is to

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4. **Jump** is to hop ...as... **see** is to

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5. **Climb** is to move ...as... **look** is to

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Name \_\_\_\_\_

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: Cat is to meow as dog is to bark.)

playing    walked    mixed    ran

**INSTRUCTIONS** Have students determine the relationship between the first pair of words. Then have them use the words in the word box to complete the second pair of words.

6. **Roll** is to rolling ...as... **play** is to

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7. **Swim** is to swam ...as... **run** is to

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8. **Sit** is to sat ...as... **mix** is to

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9. **Run** is to ran ...as... **walk** is to

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Name \_\_\_\_\_

climb dig dog hug jump

**INSTRUCTIONS** Have students use the vocabulary words in the word box above to complete the sentences below.

1. A \_\_\_\_\_ barks.

2. When you \_\_\_\_\_, you make a hole.

3. The cat can \_\_\_\_\_ over the fence, but the dog cannot.

4. I gave my brother a \_\_\_\_\_ to help him feel better.

5. I can \_\_\_\_\_ the ladder.

Name \_\_\_\_\_

roll run sit swim

**INSTRUCTIONS** Have students use the vocabulary words in the word box above to complete the sentences below.

6. I \_\_\_\_\_  
\_\_\_\_\_ over from my back to my stomach  
sometimes when I sleep.

7. Do you \_\_\_\_\_  
\_\_\_\_\_ at a desk in your classroom?

8. Can you \_\_\_\_\_  
\_\_\_\_\_ from one end of the pool to the  
other?

9. I can \_\_\_\_\_  
\_\_\_\_\_ faster than I can walk.

Name \_\_\_\_\_

A **verb** is a word that shows action or a state of being.

**INSTRUCTIONS** Have students read the words below. Then have them circle all of the verbs and have them write 12 complete sentences using one or more of the verbs in each sentence. Finally, have them write three words that are not verbs.

swim jump climb dig hug run roll sit

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8.

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Name \_\_\_\_\_

A **verb** is a word that shows action or a state of being.

Write three words that are not verbs.

|       |       |       |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Name \_\_\_\_\_

**INSTRUCTIONS** Have students use what they now about the vocabulary words to complete the following sentences.

1. When you **roll** over, you \_\_\_\_\_  
\_\_\_\_\_

2. I like to **hug** \_\_\_\_\_  
\_\_\_\_\_

3. I can **jump** over \_\_\_\_\_  
\_\_\_\_\_

4. A **dog** can \_\_\_\_\_  
\_\_\_\_\_

5. I **run** when \_\_\_\_\_  
\_\_\_\_\_

6. I like to **dig** in the \_\_\_\_\_  
\_\_\_\_\_

7. My favorite place to **swim** is \_\_\_\_\_  
\_\_\_\_\_

8. I like to **climb** \_\_\_\_\_  
\_\_\_\_\_

9. I like to **sit** \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

**INSTRUCTIONS** Have students choose the best answer to complete each statement.

1. To climb is to \_\_\_\_\_ a certain way.

- (a) move
- (b) feel
- (c) speak

2. What do you make when you dig?

- (a) a hole
- (b) a whole
- (c) a hug

3. What is a dog?

- (a) a reptile
- (b) a mammal
- (c) a bird

4. Why do people hug each other?

- (a) People hug to show they are hungry.
- (b) People hug to show they like the person.
- (c) People hug to show they want to be alone.

5. You use your \_\_\_\_\_ to bump.

- (a) hands and arms
- (b) eyes and ears
- (c) feet and legs

6. I can roll up in \_\_\_\_\_

- (a) a blanket
- (b) a bowl of macaroni
- (c) an airplane

Name \_\_\_\_\_

**INSTRUCTIONS** Have students choose the best answer to complete each statement.

7. What do you do when you run?

- (a) You move slowly.
- (b) You stand still.
- (c) You move quickly.

8. When you sit, you

\_\_\_\_\_

- (a) rest
- (b) stand
- (c) skip

9. When you swim, you are

\_\_\_\_\_

- (a) on land
- (b) in water
- (c) in the air



climb



dig



dog



hug



jump



roll



run



sit



swim

