

breathe

(verb)

1. I **breathe** by taking in air through my nose and mouth.
2. Animals must **breathe** to stay alive.
3. It feels good to **breathe** the fresh, crisp fall air.

hunt

(verb)

1. Bears **hunt** for fish to eat in streams and rivers.
2. A cat's claws help it **hunt** for mice or birds.
3. A lion will **hunt**, or stalk, its prey.

look

(verb)

1. To **look** at someone behind you, you turn your head and move your eyes.
2. **Look** at that beautiful bird!
3. He covers his eyes when he does not want to **look** at the scary part of a movie.

slither

(verb)

1. When animals **slither**, they move smoothly without lifting their bodies.
2. Some animals without legs **slither**.
3. Snakes, snails, and worms **slither**.

swan

(noun)

1. A **swan** is a large bird with a long neck and webbed feet.
2. A **swan** can be white, black, or both colors.
3. A **swan** is a cousin of a goose and a duck.

wave

(verb)

1. A hand or a flag can **wave**; you can also **wave** an object, such as car keys that someone forgot.
2. People on a ferry often **wave** to people onshore.
3. He likes to **wave** to deer that he sees while hiking, even though they don't understand the gesture.

Name: _____

INSTRUCTIONS: Have students write a word in each box and then draw a picture that defines it.

Word: - - - - -

Draw:

Word: - - - - -

Draw:

Word: - - - - -

Draw:

Word: - - - - -

Draw:

breathe

to take in and let out air,
often through the nose or
mouth
(verb)

hunt

to search for and kill wild
animals for food
(verb)

look

to turn one's head or move
one's eyes to see
(verb)

slither

to move smoothly by twisting
or sliding from side to side
over a surface
(verb)

swan

a large bird with a long neck
that lives near water
(noun)

wave

to move back and forth
while anchored to a fixed
point
(verb)

Name: _____

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: *Cat is to meow as dog is to bark.*)

food crops hear bee mammal

INSTRUCTIONS: Have students determine the relationship between the first pair of words. Then have them use the words in the word box to complete the second pair of words.

1. Hunt is to *animals* ...as... plant is to _____.

2. Slither is to *snake* ...as... fly is to _____.

3. Swan is to *bird* ...as... deer is to _____.

4. Breathe is to *air* ...as... eat is to _____.

5. Look is to *see* ...as... listen is to _____.

Name: _____

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: *Cat is to meow as dog is to bark.*)

eyes

INSTRUCTIONS: Have students determine the relationship between the first pair of words. Then have them use the words in the word box to complete the second pair of words.

6. Wave is to hand ...as... stare is to _____.

Name: _____

breathe hunt look slither swan

INSTRUCTIONS: Have students use the vocabulary words in the word box above to complete the sentences below.

1. Snakes _____ to move from place to place.
2. Some animals _____ other animals for food.
3. A _____ is a large white bird with a long neck and webbed feet.
4. I like to _____ fresh air.
5. You use your eyes to _____ at things.

Name: _____

wave

INSTRUCTIONS: Have students use the vocabulary words in the word box above to complete the sentences below.

6. Flags _____ in the wind.

Name: _____

A **verb** is a word that shows action or a state of being.

INSTRUCTIONS: Have students read the words below. Then have them circle all of the verbs and have them write 12 complete sentences using one or more of the verbs in each sentence. Finally, have them write three words that are not verbs.

hunt wave look breathe slither

1. _____

2. _____

3. _____

4. _____

5. _____

Write three words that are not verbs.

_____	_____	_____
-----	-----	-----
_____	_____	_____

Name: _____

INSTRUCTIONS: Have students use what they know about the vocabulary words to complete the following sentences.

1. It's a good idea to **look** before you _____.

2. One animal that can **slither** is _____.

3. When I get on the school bus, I **wave** to _____.

4. Animals **hunt** for _____.

5. I **breathe** through my _____.

6. A **swan** has _____.

Name: _____

INSTRUCTIONS: Have students choose the best answer to complete each statement.

1. Animals must breathe to _____.

- (a) die
- (b) live
- (c) eat

2. Why do animals hunt?

- (a) They hunt for shelter.
- (b) They hunt for food.
- (c) They hunt for fun.

3. When you look, you _____.

- (a) see
- (b) smell
- (c) hear

4. When animals slither, they move _____.

- (a) slowly
- (b) smoothly
- (c) quickly

5. A swan is most like a large _____.

- (a) robin
- (b) goose
- (c) hummingbird

6. When you wave, you are _____ someone.

- (a) ignoring
- (b) greeting
- (c) believing

breathe



hunt



look



slither

Place
picture
here.

swan



wave

Place
picture
here.