

brush

(verb)

1. I **brush** my teeth in the morning and before I go to bed.
2. I **brush** my teeth with toothpaste to keep them clean.
3. When you **brush** your hair, you style it with a tool bigger than a comb.

care

(noun)

1. She carried the box of dishes with **care** so they didn't break.
2. I took great **care** in completing my science project and was sure I finished it correctly.
3. Before he adopted a cat, he read a book about how to take **care** of cats.

family

(noun)

1. People in a **family** are related by birth, marriage, or adoption.
2. My **family** includes my mom, my stepdad, and my two sisters.
3. I celebrate holidays with my **family**.

fed

(verb)

1. Last week I went to a petting zoo and **fed** a goat some grass.
2. I gave my little brother an apple to eat when I **fed** him yesterday.
3. Yesterday I **fed** the dog a treat, and I'll feed her one today too.

need

(noun)

1. A **need** is something you must have to live, such as food and water.
2. I **need** food?"I'm starving!
3. It is wise to spend your money on what you **need** before you spend it on what you want.

treat

(noun)

1. A **treat** is a special present, event, or activity.
2. As a birthday **treat**, I got to go to the water park.
3. My dog will do a trick for a **treat**.

Name: _____

INSTRUCTIONS: Have students write a word in each box and then draw a picture that defines it.

Word: - - - - -

Draw:

Word: - - - - -

Draw:

Word: - - - - -

Draw:

Word: - - - - -

Draw:

brush

to use a tool with bristles to
paint, arrange hair, or
clean things
(verb)

care

an effort to do something
the right way; an action
done to keep someone or
something safe, healthy, or
in a good condition
(noun)

family

people who live together,
such as parents, children,
and other relatives
(noun)

fed

the past tense of *feed*; to
give food
(*verb*)

need

something one must have
(*noun*)

treat

a special present, food, or
activity
(*noun*)

Name: _____

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: *Cat is to meow as dog is to bark.*)

face awake people say toy

INSTRUCTIONS: Have students determine the relationship between the first pair of words. Then have them use the words in the word box to complete the second pair of words.

1. Brush is to *teeth* ...as... wash is to _____

2. Need is to *food* ...as... want is to _____

3. Care is to *neglect* ...as... asleep is to _____

4. Fed is to *feed* ...as... said is to _____

5. Family is to *families* ...as... person is to _____

Name: _____

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: *Cat is to meow as dog is to bark.*)

celebration

INSTRUCTIONS: Have students determine the relationship between the first pair of words. Then have them use the words in the word box to complete the second pair of words.

6. Treat is to *gift* ...as... party is to _____.

Name: _____

brush care family fed need

INSTRUCTIONS: Have students use the vocabulary words in the word box above to complete the sentences below.

1. My mouth gets foamy when I _____ my teeth.
2. My dad likes to take _____ of his new car.
3. I usually eat dinner at home with my _____.
4. Food, shelter, and love are each an example of a _____.
5. Last night my dad _____ my baby sister because she was hungry.

Name: _____

treat

INSTRUCTIONS: Have students use the vocabulary words in the word box above to complete the sentences below.

6. Candy is a kind of _____.

Name: _____

A **noun** is a person, place, thing, or idea. If the noun is the name of a person or a specific place, it is called a **proper noun**. A proper noun is always capitalized.

INSTRUCTIONS: Have students read the words below. Have them decide whether each word is best classified as a person, place, thing, or idea. Then have them write each word in the appropriate column. Next, have them use each word in a sentence. Finally, have them write three words that are not nouns.

family treat need care

PERSON	PLACE	THING	IDEA

Use each noun from the table in a sentence.

- _____
- _____
- _____
- _____

Name: _____

A **noun** is a person, place, thing, or idea. If the noun is the name of a person or a specific place, it is called a **proper noun**. A proper noun is always capitalized.

Write three words that are not nouns.

_____	_____	_____
-----	-----	-----
_____	_____	_____

Name: _____

INSTRUCTIONS: Have students use what they know about the vocabulary words to complete the following sentences.

1. I **fed** my dog _____.

2. My **family** includes _____.

3. It would be a **treat** to be able to _____.

4. I take good **care** of my _____.

5. I **brush** my hair when _____.

6. A plant has a **need** for _____.

Name: _____

INSTRUCTIONS: Have students choose the best answer to complete each statement.

1. What does a brush have?
 - (a) feelings
 - (b) spines
 - (c) bristles

2. When you take care of something, it is likely _____ to you.
 - (a) important
 - (b) not important
 - (c) useless

3. A family includes _____.
 - (a) strangers
 - (b) parents
 - (c) neighbors

4. *Fed* is the past tense of _____.
 - (a) *feed*
 - (b) *federal*
 - (c) *fast*

5. A need is something you must have to _____.
 - (a) live
 - (b) be happy
 - (c) make bread

6. _____ would be a treat.
 - (a) Grocery shopping
 - (b) Cleaning your room
 - (c) Getting new shoes

brush



care

Place
picture
here.

family



fed



need



treat

