

breed

(noun)

1. A **breed** is a group of animals or plants that was developed to have similar characteristics.
2. A **breed** is also called a variety, stock, or strain.
3. Burmese and Siamese are each a **breed** of cat.

herding dog

(noun)

1. A **herding dog** is an easily trained dog that was bred to control other animals, such as sheep or cattle.
2. My uncle has a beautiful **herding dog** who helps him control the sheep on his farm.
3. A **herding dog**, such as an Australian shepherd or Welsh corgi, might bark, nip, or stare to control animals.

hound

(noun)

1. A **hound** is a dog that was bred to chase game on the ground.
2. A **hound** may be a scenthound, which relies on its sense of smell, or a sighthound, which relies on its vision.
3. A beagle, dachshund, and whippet are each a breed of **hound**.

sporting
dog
(noun)

1. The **sporting dog** was bred to help hunters find game and retrieve it after it's been shot.
2. We always take our pointer on hunting trips because she's a great **sporting dog** who helps us hunt birds.
3. A cocker spaniel, English setter, and pointer are each a breed of **sporting dog**.

terrier
(noun)

1. A **terrier** can be stubborn and difficult to train.
2. A **terrier** is a brave dog that was bred to find and kill fierce pests.
3. An Airedale and a miniature schnauzer are each a breed of **terrier**.

toy
dog
(noun)

1. A **toy dog** may have been bred to hunt or kill pests, but most were bred to be companions to people.
2. A **toy dog** is popular with people who live in small homes because of its small size.
3. A Chihuahua, a Pekingese, a pug, and a toy poodle are each a breed of **toy dog**.

Name: _____

INSTRUCTIONS: Have students write a word in each box and then draw a picture that defines it.

Word: - - - - -

Draw:

Word: - - - - -

Draw:

Word: - - - - -

Draw:

Word: - - - - -

Draw:

breed

a group of animals or plants
with similar characteristics
that have been developed
through controlled
reproduction
(noun)

**herding
dog**

a member of a group of
dogs bred to control other
animals, such as sheep or
cattle
(noun)

hound

a member of a group of
dogs bred to chase game on
the ground
(noun)

sporting
dog

a member of a group of
dogs bred to work with
people who hunt birds and
other small game
(noun)

terrier

a member of a group of
dogs mostly bred to find and
kill fierce pests
(noun)

toy
dog

a member of a group of
small dogs bred to be
companions to people
(noun)

Name: _____

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: *Cat is to meow as dog is to bark.*)

caught eagle iris cheetah cat

INSTRUCTIONS: Have students determine the relationship between the first pair of words. Then have them use the words in the word box to complete the second pair of words.

1. Breed is to *bred* ...as... catch is to _____

2. Herding dog is to *border collie* ...as... bird of prey is to _____

3. Hound is to *bloodhound* ...as... flower is to _____

4. Sporting dog is to *pointer* ...as... wild cat is to _____

5. Terrier is to *dog* ...as... Siamese is to _____

Name: _____

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: *Cat is to meow as dog is to bark.*)

herding

INSTRUCTIONS: Have students determine the relationship between the first pair of words. Then have them use the words in the word box to complete the second pair of words.

6. Toy dog is to *companionship* ...as... Shepard dog is to

_____.

Name: _____

breed herding dog hound sporting dog terrier

INSTRUCTIONS: Have students use the vocabulary words in the word box above to complete the sentences below.

1. A _____
relies on its sharp sense of sight or smell
to find game.
2. A Labrador retriever is a _____
that was bred
to retrieve birds from water.
3. A _____
is developed by controlling genetic
combinations for many generations.
4. The Airedale is a _____
that was bred to kill
badgers, weasels, and otters.

Name: _____

breed herding dog hound sporting dog terrier

INSTRUCTIONS: Have students use the vocabulary words in the word box above to complete the sentences below.

5. A border collie is a _____ that was bred to control sheep.

Name: _____

toy dog

INSTRUCTIONS: Have students use the vocabulary words in the word box above to complete the sentences below.

6. A _____
_____ may be small, but it's not necessarily
meek.

INSTRUCTIONS: Assign one or more of the following activities to reinforce the function of nouns.

NOUNS

Draw a Picture

Materials: Word cards; box or envelope; paper; pencils, markers, or crayons

Place all the word cards in a box or envelope. Have students pull out a word card and draw a picture of the chosen word. Encourage them to draw a picture that illustrates the word's meaning.

Make a Picture Dictionary

Materials: Paper; pencils, markers, or crayons

Have students create a picture dictionary for the word list by writing their own definitions and drawing their own illustrations in their book.

Make a Sentence

Materials: Word cards, box or envelope, strips of paper

Place all the word cards in a box or envelope. Have students pull out a word card and use their chosen word to create a written or oral sentence.

Match a Word

Materials: Word cards, tape, box or envelope

Place all the word cards in a box or envelope. Have students pull out a word card and tape it onto an object in the classroom using the word as a label.

Mime It!

Materials: Word cards, box or envelope

Place all the word cards in a box or envelope. Have students pull out a word card and act it out. Have classmates try to guess the word.

Pick a Synonym or Antonym

Materials: Word cards

Place all the word cards in a box or envelope. Have students pull out a word card and give a synonym or an antonym for the chosen word. (You may choose to omit words that do not have synonyms or antonyms, or you may choose to include them as points of discussion.)

Name: _____

INSTRUCTIONS: Have students use what they know about the vocabulary words to complete the following sentences.

1. A **sporting dog** is a dog bred to _____.

2. One breed of **terrier** is _____.

3. A **hound** is good at _____.

4. A **herding dog** can _____.

5. People might want a **toy dog** because _____.

6. My favorite **breed** of dog is _____.

Name: _____

INSTRUCTIONS: Have students choose the best answer to complete each statement.

1. What is the same as a breed?
 - (a) variety
 - (b) species
 - (c) male

2. What was a herding dog bred to do?
 - (a) control other animals
 - (b) find and kill pests
 - (c) be a companion to people

3. A _____ is a breed of hound.
 - (a) retriever
 - (b) beagle
 - (c) shiba inu

4. A sporting dog was bred to _____ animals.
 - (a) retrieve
 - (b) control
 - (c) fight off

5. What was a terrier usually bred to do?
 - (a) find and kill pests
 - (b) pull carts and sleds
 - (c) guard and protect

6. A toy dog is known for being very _____.
 - (a) dangerous
 - (b) fast
 - (c) small